

## Operational Review Committee Action Log

ID	Meeting Date	Minute Ref	Action Required	By whom	Timescale	Progress
1102	04/03/2026	8	To liaise with the Education Department regarding the decrease in learning programme participants from Pembrokeshire Schools compared to previous years.	MT		<p>Complete – See information below.</p> <p>Although previous Q3 Pembrokeshire School participant numbers ytd showed a decrease compared to last year’s ytd position, Q4 performance has resulted in bringing the total above the 2024/25 figure. This reflects that the spring term time is important for real classroom linked National Park learning visits. Weather conditions can sometimes impact on extent of delivery. In seeking further information on education performance from education team a key ongoing factor that may impact on school trip based sessions is the financial squeeze on schools and meeting costs of a school trip that typically exceed £15 per pupil. These costs are even higher if travelling further which reflects through into the drop in numbers of schools coming from out of county. What the education team are doing in response</p> <ul style="list-style-type: none"> <li>• Projects such as Roots/Gwreiddiau enable us to target opportunities to local schools – our partner SHLNG is keen for the communities in the Haven to be supported.</li> <li>• Occasional funding from e.g. FPCNP, NPUK – Forest, can be used as discretionary support to relieve either the cost of transport or our £6,50 per pupil fee. We are discussing building on this and establishing a “pot” or “fund” that enables us to expand support to centre visiting schools, target particular communities (rural small ones withing NP communities). This would perhaps be a tool that the Trust could attract funding to.</li> </ul>

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						<ul style="list-style-type: none"><li>Not to be understated is that our programme, despite being a cost to schools, is valued and remains a baked-in element to many teachers and schools curriculum delivery plans. Schools are prepared to pay for high quality learning experiences in our landscape.</li></ul>